

Boerne Independent School District

2018-19 LOCAL SCHOLARSHIP APPLICATION

Office Use Only: **APPLICANT IDENTIFICATION CODE:**

Dear Student and Parent/Guardian,

Last May, local business owners, private individuals, civic groups and alumni organizations awarded almost \$200,000 to BISD High School seniors. Scholarships were based on various criteria such as high school GPA, college major, university choice, financial need, and extracurricular activities. We look forward to a similar response from the community again this year.

In order to be considered for these scholarships, this year's seniors must complete the attached application, extracurricular activities page, and answer one essay question. The application must be filled out on-line or completed in blue or black ink, and the essay must be typed. All questions on the application must be answered. Applications with blanks may be removed from consideration by scholarship sponsors. Students should not include their names on any page in order to keep the process anonymous. Instead, each student should write his/her school ID number in the space provided on the application and at the top of the essay.

Best of luck to all students.

Sincerely,
The Boerne ISD Counseling Team

**Completed application packet and essay MUST be returned to the Counseling Office
NO LATER THAN Friday, March 8th at 4:00 p.m. – NO EXCEPTIONS.**

We have read and agree to the above criteria. Furthermore, we understand this is only a scholarship application and BISD makes no representations or assurances regarding the awarding or availability of scholarships. We authorize and request that the applicable high school release the information contained herein and all other information necessary for scholarship sponsors to determine a student's eligibility. We understand that the student's name will not be released to scholarship sponsors until such a time as is necessary after a scholarship winner has been chosen.

_____/_____
Student Name (Please Print) ID Number Student Signature & Date

Student Email Address: _____

Student Cell Phone Number: _____

Parent/Guardian Name (Please Print) Parent/Guardian Signature & Date

Parent Email Address: _____

Parent Cell Phone Number: _____

(SIGNATURES ARE MANDATORY)

This page and its information will not be shared. Counseling Office staff will remove this page from the application before it is distributed to scholarship sponsors/donors.



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2018-19 LOCAL SCHOLARSHIP APPLICATION



DIRECTIONS: Sections 1, 2 and 3 of the application should be filled in on-line, or completed in blue or black ink. Section 4, the personal narrative/essay question, must be typed, double-spaced, and **limited to 1 page**. All questions on the application **must** be answered, those with blanks **may** be removed from consideration by the scholarship sponsor(s) and/or selection committee. The completed application packet must be printed out, and returned to the Counseling Office NO LATER than Friday, March 8th at 4:00 p.m. Late applications **WILL NOT** be accepted (NO EXCEPTIONS). Copies of this application may be found on the Guidance and Counseling Website.

Office Use Only:

APPLICANT IDENTIFICATION CODE:

GPA

(As of 02/19)

Class Rank

/

(As of 02/19)

I. Student Section - BHS CHS Student ID# _____

Are you a U.S. Citizen? Yes No

Sex: Male Female

SAT Scores (must be from the same test date): TOTAL _____ M _____ RW _____

ACT Score: Composite _____

With whom do you live? Both Parents Mother Only Father Only Other _____

What grades have you attended BISD High School (check all that apply): 9 10 11 12

If you have ACCEPTED admission to a University/College, where will you be attending:

If you have NOT ACCEPTED, where have you applied and hope to attend (list in order of preference)?

1st Choice: School Name _____ City, State _____
 Admitted Awaiting Decision

2nd Choice: School Name _____ City, State _____
 Admitted Awaiting Decision

Intended Major: 1st Choice _____ 2nd Choice _____

Career Goal: _____

Have you been awarded other scholarships, grants, tuition waivers or financial assistance from any other source? YES NO

If yes, list names/source and amounts: _____

Work Experience:

Place of Employment: _____ Length of Employment: _____

Place of Employment: _____ Length of Employment: _____

II. Parent Information Section

Number of dependent children (including applicant): # _____ Ages: _____, _____, _____, _____, _____, _____

Number of family members who will be in college next year (including applicant): # _____

Combined Total Annual Gross Income (before taxes) from all individuals who contribute to applicant's support? (check one)

- Less than \$20,000 \$20,001 - \$40,000 \$40,001 - \$60,000 \$60,001 - \$80,000
 \$80,001 - \$100,000 \$100,001 - \$120,000 \$120,001 - \$140,000 \$140,001 - \$160,000
 \$160,001 - \$180,000 \$180,001 - \$200,000 \$200,001 - \$250,000 Above \$250,000

Do you have extenuating circumstances that you feel negatively impact your income, if YES please explain?

Does your child receive free reduced lunch? YES NO

Extracurricular Activities — In the spaces provided below, list your **10** most influential or rewarding extracurricular activities during high school, including participation in athletics, publications, school plays, scouts, club work, band, student government, church, volunteer work, community service, etc. Include any offices you held or any special recognitions you received.

ACTIVITY	GRADE(s)	OFFICE HELD / SPECIAL RECOGNITIONS

IV. Essay Instructions

Submit a ONE PAGE, DOUBLE SPACED response to ONE of the following questions, using a 12 POINT TIMES NEW ROMAN font. Your margin settings should be .5 at the top, bottom, left and right. Type the full question selected at the TOP LEFT and your ID# at the TOP RIGHT.

1. What was the environment in which you were raised? Describe your family, home, neighborhood, or community, and explain how it has shaped you as a person.
2. Most students have an identity, an interest, or a talent that defines them in an essential way. Tell us about yourself.
3. You've got a ticket in your hand – Where will you go? What will you do? What will happen when you get there?
4. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?